

Jay Barr INTER PIPE WELDING (WLDG2406 51231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), INTER PIPE WELDING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTER PIPE WELDING (WLDG2406 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

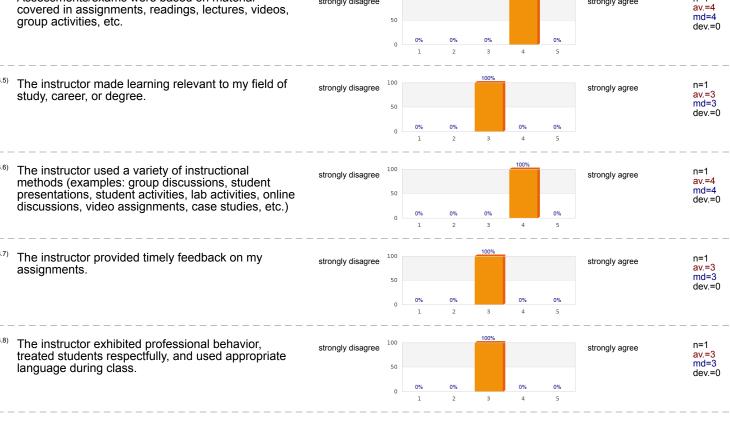
Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Jay Barr 2023 Fall (16-Week - 231S) INTER PIPE WELDING (WLDG2406 51231S) No. of responses = 1



## 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=3 were clear. md=350 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=3 md=3 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av = 4md=4 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=3 md=3 study, career, or degree. dev.=0 The instructor used a variety of instructional strongly disagree strongly agree

Survey Results



3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	3	0%	0%	strongly agree	n=1 av.=3 md=3 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	0%	0%	0%	4	0% 5	strongly agree	n=1 av.=4 md=4 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	100%	0%	0%	Very Satisfied	n=1 av.=3 md=3 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	0%	0%	0% 3	100%	0%	Very Likely	n=1 av.=4 md=4 dev.=0
7	Student Demographics:									
٠.	Cladent Bernographico.									
7.1)	How many credits have you completed toward your degree	ee or certific	ate?							
									100%	
		mpleted credits							100%	n=1
	31 - 60 coi	mpleted credits							0%	[]= [
	31 - 60 coi 61 - 90 coi	mpleted credits							0%	11=1
	31 - 60 coi 61 - 90 coi	mpleted credits							0%	11=1
 7.2)	31 - 60 coi 61 - 90 coi 91 + coi	mpleted credits							0%	<del>-</del>
— — 7.2)	31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as:	mpleted credits mpleted credits mpleted credits							0%	n=1
 7.2)	31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as:	mpleted credits mpleted credits mpleted credits							0%	
— — 7.2)	31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as:	mpleted credits mpleted credits mpleted creditsto-face course line instruction)							0% 0% 0% 0% 0% 00%	
	31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only	mpleted credits mpleted credits mpleted credits							0% 0% 0% 100% 0%	
	31 - 60 cor 61 - 90 cor 91 + cor  This course is instructed as:  a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at	mpleted credits mpleted credits mpleted credits							0% 0% 0% 0% 100% 0%	n=1
	31 - 60 cor 61 - 90 cor 91 + cor  This course is instructed as:  a face a hybrid/blended course (a combination of face-to-face and only an online synchronous (students are required to participate online at an online asynchronous (students view course material).  This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits							0% 0% 0% 0% 100% 0%	
	31 - 60 cor 61 - 90 cor 91 + cor  This course is instructed as:  a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course materia)  This term I am currently enrolled in:  5 or le	mpleted credits mpleted credits mpleted credits mpleted credits -to-face course line instruction) a specific time) als at any time) -ess credit hours - 8 credit hours							0% 0% 0% 0% 100% 0% 0%	n=1
	31 - 60 cor 61 - 90 cor 91 + cor  This course is instructed as:  a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course materia)  This term I am currently enrolled in:  5 or le 6.	mpleted credits mpleted credits mpleted credits mpleted credits -to-face course line instruction) a specific time) als at any time) ess credit hours - 8 credit hours 11 credit hours							0% 0% 0% 0% 100% 0% 0% 0%	n=1
	31 - 60 cor 61 - 90 cor 91 + cor  This course is instructed as:  a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course materia)  This term I am currently enrolled in:  5 or le 6.	mpleted credits mpleted credits mpleted credits mpleted credits -to-face course line instruction) a specific time) als at any time) -ess credit hours - 8 credit hours							0% 0% 0% 0% 100% 0% 0%	n=1

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=1						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	100%							
<sup>7.5)</sup> I am currently a high school student taking college courses.								
Yes	100%	n=1						
No	0%							

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- learning about welding.
- 6.2) What changes would you recommend that would improve this course?
- noithing
- <sup>6.3)</sup> Any further, constructive comments?
- n/a